**Rubric**  Name: \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | EXEMPLARY | PROFICIENT | EMERGING | NEEDS IMPROVEMENT |
| FOCUSandORGANIZATION | * Examples and evidence are tightly linked to prompt
 | * Examples and evidence are sufficiently linked to prompt
 | * Examples and/or evidence may be questionable in link to prompt
 | * Examples and/or evidence do not link to thesis
 |
| CONTENT | * Chosen examples/ideas are insightful
* Context is clear and concise
* Textual evidence is insightful, original, and illustrative of prompt
* Explanation of evidence is highly articulate with superior understanding of text
 | * Chosen examples/ideas are satisfactory
* Context is mostly clear and concise
* Textual evidence is strong and accurate
* Explanation of evidence is clear and demonstrates strong understanding of text
 | * Chosen examples/ideas may be questionable
* Context may be unclear or wordy
* Textual evidence is generally accurate but may lack impact
* Explanation of evidence is generally clear but with basic understanding of text
 | * Chosen examples/ideas may be unclear or inaccurate
* Context may not preview evidence
* Textual evidence may contain serious inaccuracies
* Explanation of evidence may lack development with a faulty understanding of text
 |
| GRAMMAR/MECHANICS | * No errors in g/m
* Correct citations
* No personal pronouns
* Diction is sophisticated, thoughtful
 | * Few errors in g/m
* Mostly correct citations
* No personal pronouns
* Diction is accurate, varied
 | * Some errors in g/m
* Some errors in citations
* No personal pronouns
* Diction may be rote or repetitive
 | * Many errors in g/m
* Many errors/missing citations
* No personal pronouns
* Diction may be incorrect or basic
 |

**Rubric**  Name: \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
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